

# **Information about Remote Learning**



**St. Augustine's  
R.C. Primary School**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If possible, children will take their homework exercise books home. Tasks will initially be set and completed work can be uploaded via Class Dojos (Evidence Me in Reception Class). Teachers will provide feedback on completed work that is uploaded.

Children will gradually move to live and pre-recorded lessons prepared by their teachers over the first few days of their self-isolation.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in P.E. because children at home may not have access to the same amount of space indoors or outdoors, or to the special P.E. equipment.

Daily prayer and reflection will be uploaded to class materials or shared as part of a live lesson.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1	<b>3 hours</b>
Key Stage 2	<b>3.5 – 4 hours</b>

## Accessing remote education

### How will my child access any online remote education you are providing?

Our school is using **Microsoft Teams** and **Class Dojos** to deliver lessons, upload tasks, provide feedback to pupils and to parents and carers.

Reception Class also use **Evidence Me** – See under ‘Additional Support’

### If my child does not have digital or online access at home, how will you support them to access remote education?

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops on loan for those children who have no device at home. Parents/carers can find out more by telephoning the school office. 01325 380819
- If your child does not have internet access at home, paper copies of tasks and worksheets can be collected from the school foyer.
- Your child's completed work can be returned to the foyer for marking and feedback. Teachers will make regular telephone calls to discuss their work with pupils do not have online access.

School will keep parents informed about any offers of help or support e.g. from the government which can provide or improve your child's access to online learning. Information will be shared by email, Newsletters, Class Dojos, MyEd and Facebook.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

**Live teaching** (online lessons) These are used mostly for our Core Subjects of Religious Education, Maths and English because these are taught in a particular way in our school.

**Recorded Teaching** (e.g. Oak National Academy lessons, video/audio recordings made by teachers). *Some recorded materials can provide presentations e.g. of experiments in Science, which then do not have to be set up in the classroom*

**Printed Paper Packs** produced by teachers (*e.g. workbooks, worksheets*)

**Commercially Available Websites** supporting the teaching of specific subjects or areas, including video clips or sequences (*e.g. Literacy Shed, e.g. BBC*) Children have access to Mathletics and can make use of a variety of recommended sites for physical activity.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage with remote learning when they are not attending school. We recognise that there may be times when a child is too unwell to join lessons or complete work at that time but they should attempt to catch up their work at a later date or time.

We have provided information to all parents about how best to support your child's education and our expectations for participation, in lessons, behaviour and completion of work.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

#### Teachers will

- take a register for each live lesson (usually 3 lessons per day)
- record which pupils take part in feedback sessions.
- Regularly mark and record the quality of completed work.
- contact parents/carers via Class Dojos or telephone if they are concerned about a lack of engagement.

#### Senior Leaders will

- gather information weekly about how children are engaging with remote education.
- contact parents by telephone to discuss any lack of engagement, so that school can better understand the situation and try to provide help and support.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will assess pupil's understanding and progress through questions and responses in live lessons.
- Sometimes teachers may give a short quiz or test to check understanding and/or prior learning. This might be live/recorded or on a worksheet.
- Teachers will write a general comment on the whole day's work for your child. *(Based on the work that has been uploaded by the end of that school day)* This will be added to the feedback form in your child's work folder. There is also a space for your child to initial or write a comment so the teacher knows that they have read their feedback.
- Verbal feedback may be given to the whole class the class in the next lesson on that subject e.g. if a number of children had the same error in their work or to highlight some particularly good examples of work.
- Focussed feedback for a group or individual will take place in a timetabled Feedback session *(see your child's class timetable)*
- Teachers may call parents/carers or message them via Class Dojos if they have a particular concern about a child's work or progress

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Whether SEND pupils are working in school or at home, the SENDCo will regularly call parents/ carers to check on how learning is meeting your child's One Plan targets or EHCP objectives.

School will check whether younger children and children with additional needs need any specific such as flashcards for phonics.

Reception Class Children will access live lessons and recorded material via Microsoft Teams and parents/carers can share children's work, ask questions, provide information about what they have been doing at home via Class Dojos and/or Evidence Me.

Class teachers will provide adapted work to pupils who may require further support. This will be done discretely via a discussion with individual parents/carers. It will be monitored and supported where necessary.

School will make regular contact with vulnerable pupils and their parents/carer if a pupil is unable to attend school.

Parents are encouraged to contact the class teacher via Class Dojos to discuss learning issues or to contact the SENDCo or Headteacher about wider issues via the school office.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

When an individual child is first self-isolating, information and tasks will be sent via Class Dojos and Microsoft Teams. This work will focus on the Core Subjects: Religious Education, Maths and English and will be related to the

Children who are self- isolating should, if well enough, be able to access the appropriate live lessons or the recorded version plus any pre-recorded material.

The teacher will check the child's Teams folder and/or Class Dojos for completed work. A weekly call will be made to support the child and parent/carer to keeping them in touch with school and to providing some feedback on their work.